YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

AL-HABEEB TEACHERS' TRAINING COLLEGE

- Name of the Head of the institution

  DR. QUYAM ZEHRA

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Alternate phone No.

  06542266103

- Mobile No:

  8877164867

- Registered e-mail ID (Principal)

  ahttcbokaro@gmail.com

- Alternate Email ID

  rak660@gmail.com

- Address

  SECTOR VI, BOKARO STEEL CITY

- City/Town

  BOKARO STEEL CITY

- State/UT

  JHARKHAND

- Pin Code

  827006

2.Institutional status

- Teacher Education/ Special Education/Physical Education:

  Teacher Education

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD**

- Name of the IQAC Co-ordinator/Director **WASI AHMAD**

- Phone No. **8540884593**

- Alternate phone No.(IQAC) **8877164867**

- Mobile (IQAC) **8540884593**

- IQAC e-mail address **ahttcbokaro@gmail.com**

- Alternate e-mail address (IQAC) **rak660@gmail.com**

3.Website address
http://www.ahttcbokaro.org/

- Web-link of the AQAR: (Previous Academic Year)
N/A

4.Whether Academic Calendar prepared during the year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
http://www.ahttcbokaro.org/downloads/Acedemic%20Calander%202021-23%20&%202022-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.50**	**2022**	**12/07/2022**	**11/07/2027**

6.Date of Establishment of IQAC
07/09/2015

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**N/A**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines
Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

`http://www.ahttcbokaro.org/downloads/Minutes%20of%20Meeting%20&%20Action%20Taken%20Report.pdf`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

`Yes`

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

`No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`(1) The college has organized quiz competition under the guidance of IQAC (2) The college has organized a symposium in the supervision of IQAC (3) Excursion tour have gone to puri from 07/12/2022 to 10/12/2022 (4) The college has maintained their ISO certification (5) The College has organized several Cultural and Academic program through out the year in the leadership of IQAC`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
(1) To organize a quiz competition	**(1) It has been organized**
(2) To Plan excursion tour	**(2) Excursion tour have gone to puri from 07/12/2022 to 10/12/2022**
(3) To constructed an approach road to the canteen	**(3) It has been Constructed**
(4) To purchase three seater desk benches	**(4) It has been purchased**
(5) To Participate in Seminar/ workshop/ FDP etc	**(5) It has been participated**

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	AL-HABEEB TEACHERS' TRAINING COLLEGE
• Name of the Head of the institution	DR. QUYAM ZEHRA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	06542266103
• Mobile No:	8877164867
• Registered e-mail ID (Principal)	ahttcbokaro@gmail.com
• Alternate Email ID	rak660@gmail.com
• Address	SECTOR VI, BOKARO STEEL CITY
• City/Town	BOKARO STEEL CITY
• State/UT	JHARKHAND
• Pin Code	827006
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	BINOD BIHARI MAHTO KOYALANCHAL

		UNIVERSITY, DHANBAD
• Name of the IQAC Co-ordinator/Director		WASI AHMAD
• Phone No.		8540884593
• Alternate phone No.(IQAC)		8877164867
• Mobile (IQAC)		8540884593
• IQAC e-mail address		ahttcbokaro@gmail.com
• Alternate e-mail address (IQAC)		rak660@gmail.com
3.Website address		http://www.ahttcbokaro.org/
• Web-link of the AQAR: (Previous Academic Year)		N/A
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.ahttcbokaro.org/downloads/Acedemic%20Calander%202021-23%20&%202022-24.pdf

5.Accreditation Details

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	N/A	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	http://www.ahttcbokaro.org/downloads/Minutes%20of%20Meeting%20&%20Action%20Taken%20Report.pdf	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
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• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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(5) To Participate in Seminar/ workshop/ FDP etc	(5) It has been participated

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	13/02/2023

15.Multidisciplinary / interdisciplinary

The college maintain interdisciplinary mode of education. It has dual courses i.e B.Ed & D.El.Ed. There is no other dicipline/ Program than education (Diploma and undergraduate Level).

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is functioning. ABC ID for students are generated. Digilocker Accounts are generated and verified.

17.Skill development:

The college initiated Skil development program through verious

activities as per academic calander and many activities directed by UGC, NCTE, University, Govt. time to time as well are organized thorugh out the year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is integrated with society for indian knowledge system. There is no any online intergration.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focusses on out come based education (OBE) properly so that our students have gained mulitple Skills to face opportunity and challanges in next future.

20.Distance education/online education:

There is no any distance education/ online education go through by the college, how ever some of our students have enrolled in distance education by their own entity.

Extended Profile

1.Student

2.1 Number of students on roll during the year	80+100=180

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats sanctioned during the year	100

File Description	Documents
Data Template	[View File](#)

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	50

File Description	Documents
Data Template	[View File](#)

2.4 Number of outgoing / final year students during the year:		**95**
File Description	Documents	
Data Template	[View File](#)	

2.5Number of graduating students during the year		**95**
File Description	Documents	
Data Template	[View File](#)	

2.6 Number of students enrolled during the year		**80+100=180**
File Description	Documents	
Data Template	[View File](#)	

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**10768879.00**
4.2 Total number of computers on campus for academic purposes	**20**

3.Teacher

5.1 Number of full-time teachers during the year:		**1+15=16**
File Description	Documents	
Data Template	[View File](#)	
Data Template	[View File](#)	

5.2 Number of sanctioned posts for the year:	**1+15=16**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

- Curriculum Planning:-

AHHTC is affiliated to BBMKU Dhanbad but before that it was affiliated to VBU Hazaribag. The curriculum of the College is framed by BBMKU. There is no role of the College in Curriculum Plannninghowever, the collegeprepares annual academic calendar and activity calendar to issues proper Teaching learning process and continuous evaluation. Every teacher makes teaching plan with the commencement of new academic Session IQAC makes it mandatory to design work plan, future plan, project, Assignment Practical and Co-curriculum activities. Classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner centric. Classroom teaching is supplemented with seminars special Lectures, Group Discussion, Quiz, Paper Presentation, Assignments, Education Tour, Field Trips and Visit of Villages (survey) for effective delivery of curriculum which are implemented in planned manner. All Examinations are conducted according to academic calendar.

- Plan for mid course correction whenever needed for the academic year
- In B.Ed course mid course correction were done on the following topics.
- Co-curricular activities (Picnic/Tour/One day Tour)
- EPC 1/2/3/and 4
- Psychology lab
- Computer Classes
- PPT Presentation
- Optional Papers-Health and Physical Education.
- Lesson Plan.
- Micro Teaching
- School observation/ School internship.
- Pedagogy
- Language lab
- Library
- Internal Examinations.
- Assignment works
- Important day celebration

- **Annual Sport**

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme	B. Any 3 of the Above

Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.ahttcbokaro.org/Admin/Upload/63 7804414053970187PLO%20&%20CLO.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

13

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

In Al- Habeeb Teachers' Training College we provide better opportunities for the students to acquire and demonstrate knowledge in as following ways..

* Syllabus consist of four semesters were covered in a very effective ways.

* Lesson plans format presentation and content were provided to students.

* Micro teaching and all skill development instructions were given by the pedagogy teachers in a very advanced way.

* Academic calendar formed and implemented in the college.

* All the activities and co-curricular activities were organised according to activities based on academic calendar.

* Regular classroom teaching along with the curriculum enrichment activities as per academic calendar.

* Continuous monitoring of teaching & learning process by academic head and co-ordinators for effective implementation.

* Also student performances evaluated by teachers. * Internal exams and university exams passing and qualifying guidelines were provided to the students by the institution.

* Inside the classroom slow learners and fast learners both students are evaluated and special guidelines are given to them by teachers.

* Teachers guide their level best to know individual specialty, concerned and attitude to their students.

* Important days are celebrated and also their ethical and moral values are enriched and enhanced inside the students.

* Institution provide freedom also flexibility and choices are adopted in case of students. * Feedback by students formally and informally collected.

File Description	Documents
List of activities conducted in support of each of the above	[View File](#)
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	[View File](#)

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Yes, Al- Habeeb Teacher's Training College familiarizes students with the diversities in schools system inside India. Because teaching is a very noble profession that shapes the character. So this institution always wants and work hard to produce good teacher's with good teaching qualities which will provide our society and new generation very much power strength and new ideas to develop in a very effective way. So, institution provides value

based education awareness programmes. Important days celebration, co[1]curricular activities according to syllabus provided by B.B.M.K.U University Dhanbad for semester 1st, 2nd, 3rd, 4th in two years.

" Education is the most powerful weapon which can be used to change the world".

Which plays a very important role in the development of students.

Provide them very useful informations.

It is very much important to encourage students familiarizes in schools and workplaces.

By providing cultural awareness, always a classroom starts with three most important points.

Teachers Students Curriculum Teachers.

Each and every child is individual. So teachers get to know about students for their betterment they should maintain consistent communication with them. Provide diversity in the lesson plan but classroom environment is important place for giving cultural awareness. Also we should provide freedom and flexibility for their better future.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Students understanding during Teacher's Education Programme.

- ○ Knowledge of learners and their development in social

context.
- Learning and Language
- Human Development.
- Teaching as a Profession.
- Knowledge of curriculum matter and curriculum goals.
- Education goals and purposes for skills
- Content subject matter
- A vision of Professional Practice
- Knowledge of Teaching of subject.
- Content knowledge Content and practice Teaching diverse learners Assessment and evaluation Classroom management
- After Teacher Education Programme Students give their professionally relevant experiences that teaching is a noble professions and teachers work as a sculptor to shape the future of their students. B.Ed is the basic degree needed to become a teacher and work inside the schools. It also allow them for appearing in any of the government exams like TET/CTET and other state level examinations were conducted for requirements of teachers. This course has made their their confidence level high with professional skills which were developed during Teaching learning process.
- Two years (four semester) syllabus of B.Ed provided by BBMKU, Dhanbad, enables students to grow physically, metally, economically as well as cognitively.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

100

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

54

2.1.2.1 - Number of students enrolled from the reserved categories during the year

54

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

3

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

3

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Yes, there are several provisions for assessing student's knowledge/needs and skill before the actual commencement of teaching programme.

Registration in JCECEB (B.Ed)

Take Admission

Attend the Examination

Result with CML Rank

Allotment letter for Admission

- **First, the students will have to qualify the Jharkhand B.Ed. Combined Exam conduct by Jharkhand Govt. and merit list (category wise) will be released.**
- **Next, students can take admission by their selected or Choosed College. The college admits these candidates by verifying or by counselling their eligibility for admission to the course as per the eligibility/conditions declared by the University.**
- **As the college follows the University guidelines in latter and spirit.**
- **Before 2018, the college conducts the entrance exam and take admission.**
- **The students are assessed by the subject methodology teachers to make them realize the need for updating the same for teaching.**
- **Students may be asked to use ICT in their presentation. This helps the teachers evaluate the competence of their students in using ICT.**

All channels of communication are opened by the college for its students to help them get over the difficulties, if any.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis	**Six/Five of the above**

of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

8:1

2.2.4.1 - Number of mentors in the Institution

13

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The assessment of students in school experience programme is done in a participative manner. Supervisor, Mentor Teacher, subject teacher all has their responsibilities for assessment in the process and specific marks are allotted to each one of them for the purpose.

Multi-skill development

The college provides diverse exposure to its students for the learning of different skills in its teacher education programme. Some of these are as follows:

- ICT blended Teaching Learning
- Development of teaching skills – Micro-Teaching, Questioning, Motivational and Class management skill etc. in Methodology of teaching classes and presentation to school experience programme
- Group assignments for learning co-operation, collaboration and sharing of responsibilities
- Simulated Teaching
- Seminars and PPT presentations by the students
- Seminars and workshops
- Psychology practicum

- **Peer teaching**
- **On site experience (School experience)**
- **Self/peer feedback in teaching-learning**
- **Lectures by experts**
- **Field experiments**

Practical teaching/ School experience/ Internship

The college considers school experience programme as an essential component of the B.Ed. programme. It ensures that student teachers use this opportunity for learning to integrate theory with practice besides the teaching and practice. A minimum 16 +04 =20 weeks are marked for school experience programme and students are required to attend their allotted schools.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

16

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://studio.youtube.com/channel/UCvaKqry59n36wnwm0zqeU0g/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

100

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The nature of mentoring efforts the institution with respect to.

1. Working in Teams: -

We encourage students to come forward with their ideas at all stages of development. we motivates students to try new techniques

and to expand their skills. we also

reminds students their mistakes lead to better learning.

Working in Teams

1. Different activities in EPC – (Publishing Hand written Newspapers, Performing Drama)
2. Quiz competition
3. Debate
4. Rangoli
5. Village Survey
6. Gardening
7. One-day visit
8. Picnic

B. By making aware about students - After inspecting to our student we come to know their culture, hobbies, learning behaviour, attitude, comfort likes or dislikes we work for their bondings. These are helpful in making a bond within different cultural background's pupil. We appreciate and give values to their differences thus all get a familiar environment in their respective classroom. We must give respect to their identity with speciality and diversity. We create a flexible and sensitized environment for these diverse imaginations. We get communicated time to time with these diverse people for more effective educational plan.

Every person has their difficulties, problems and stress in his life. No one is excluded by these issues. Our faculties more professional in these competencies. We organise meditation and yoga programme for stress free life to faculties and student-teachers. We get success in making a balance in home and work stress.

Event of Rangoli, one-day visit excursion tour, different cultural background, good conduct and behaviour, meditation and yoga, ICT use.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to | Four of the above

students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution work whole heartedly towards creating an overall environment of teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. for fulfill the needs of students.

- **The institution has enough human and non- human resources like a spacious well stocked E- library which has national and international research Journals reference books, newspaper etc. to promote intellectual excellence among them.**
- **Various programmes like orientation programmes, morning assembly, Educational tours various competitions are organized from time to time to cater to the varied needs of students teachers.**
- **Two cases each showcasing how this is attempted by teachers along with its impact on students**

Co-Curricular Activities:- Many Co - Curricular activities include orientation, morning assembly, daily news presentation, essay competitions, annual sports, celebration of important days. Quiz

competition, rangoli competition, community lunch, Gardening, etc. All these activities engage the teacher trainees in active learning which creates creativity innovation and intellectual thinking.

Following activities are helpful in promoting life skills

- Computer
- Gardening
- Art & Craft
- Community lunch
- Field visit
- Celebration of different occasion

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students	Two of the above

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

All of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme for any Student-Teacher is very essential component and important part of the Teacher Training Programme. Our college plans internship programme very systematically. Before sending our student-teacher to internship at allocated schools, we gave all kinds of support and motivation to each and every student to attend their goal. Previously, the college requests to District Education Officer (DEO), now the college requests to The Deputy Director, Jharkhand council of Educational Research and Training (JCERT), Ranchi for allotment of schools for internship programme. As we knowThat these internship programe is classified into two parts i.e. 'observation' which is schedule for Four Weeks which is implemented in second semester of the training programme and other is 'Practice Teaching' which is schedule for 16 weeks and its implemented in third semester of the training program.

Before sending our Student-Teacher to observation and practice teaching, we organize practice sessions for each and every student. For observation, faculty members give all necessary guidance and knowledge for better understanding and implementation of these tasks. By thesetasks we make them aware day to day Activity of schools. They also learn the art of behaviour, communication and co-relation with learners, Teachers and Principals & society representatives. They have received proper guidance, knowledge and motivation for completing these tasks as well. The preparatory session proves very productive and informative for each and every Student-Teacher.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

`80`

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Nine/All of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme.
Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal

impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

We send our students with full preparation and capabilities of effective teaching we nominate supervisors in every allotted schools for effective monitoring to our students Teachers. The supervisor visits schools to supervise the student teachers during practice teaching. They present inside the classroom and monitor their students during delivering lessons. After the completion of their lesson, they give some positive suggestions. The supervisors take feedback for every student-teacher by giving some questionnaire

to learner, teacher and Principal.

We have adopted a mechanism of supervision in which every stake holders of effective practice teaching make an effective role for the construction of new teacher. The supervisor visits frequently to allotted schools and make a presence in class during taking class by student teachers. They organise peer teaching also. They have take feedback by learners to ensure the effective teaching. We make involve teachers of school concern as well as Principal for giving feedback and suggestions as required. Our student teachers actively participate in school assembly. They organise cultural and academic programme and activities for learners. They actively participate in sports and community services. They make an effective participation in conducting seminars, quiz competitions, essay competitions, and debate etc at school for learners. They also took part in assessment of learners. These activities are monitored by supervisors very effectively. Thus supervisors always are supportive in development of teaching skills of their student teachers. Thus we have adopted an effective monitoring mechanism during internship programme

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / | All of the above

School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

16

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

04

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

16

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

16

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

The teachers are backbone of any Institution. No any Institution survive more without capable, qualified and dedicated teachers.

The Institution is very helpful in updating their teachers professionally. Some of them have awarded the Ph.D. degree some have enrolled himself/herself for Ph.D. programme. Some are preparing to their enrolment.

The teachers are actively participated in writing their thesis and articles for magazines and souvenir. They have attended Seminars, Workshops, Symposium and Webinars etc. Some of them have presented their papers in Seminars. We have also conducted previously National Seminars in which are teachers are attended and presented papers. Now we are going to conduct a National Seminar. All teachers have participated actively in previous National event. Besides from this all teachers have updated own self in academic development. Teachers discuss among themselves on several burning topics of education and related aspects in the staff room when they are not engaged in class room. The faculty members are entitled to academic study leave to attend academic engagements as per University rules. The college also organise Seminars, workshop and Webinar as well as special lectures for professional development of its faculty and students. The faculty members are encouraged to pursue research and extension activities as admissible under University rule the college is willing to organised an another National Seminar in coming next month.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The Institution has adopted continuous internal evaluation system for the development of student teachers. We have been taking two internal exams in each semester. As per the University guidelines we are maintaining semester based assessment system. We have to ask to write an assignment for every paper.

Every paper have one assignment. One assignment consists two descriptive questions. Thus student teachers have to make four assignments which consist of eight questions in each semester. We

have conducted many activities during the course which are assess
very carefully for the continuous assessment.

We organise Seminar, Essay Competition, Quiz and different
cultural programmes for the enhancement of capabilities of the
students which have reflected in their performances.

In semester-III the individual differences and capabilities of
making presentation for own self is seen very remarkably. They
grow their capabilities by knowing the skills of teaching and
introduce him/her as hesitate free manner. They behave as a
complete teacher in their allotted schools during practice
teaching. In semester-IV assignment work is given as previous
manner. The EPC-3 & EPC-4 are related to correlate their
sensitization of own self to the society. They know one self in
different manner. Now they behave as more responsible citizens of
the Nation. They know their responsibility and ready to serve the
society.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

We have adopted a Mechanism for grievance redressal to examination is operationally effective and efficient.

There is complete transparency in the internal assessment. The criterion is adopted in as directed by proper authority.

At the beginning of the semester faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the University and communicated to the students well in advance.

To ensure proper conduct of formative tests, two invigilators are assigned to each room.

The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

The marks obtained by the students in internal assessment tests are on the notice board.

Day to day performance of the students is assessed for very experiment which includes regularity, performance, viva and the promptness in submitting the records.

For the quality of the projects/activities the evaluation is done by the supervisor deputed by the college.

The College appoints a senior supervisor for smooth functioning of examination of BBMKU. If students are facing any problems they are solved by the college's Controller of Examination, Senior Supervisors and Centre Superintendent. The grievance are discussed by consultation are considered with the Principal as well. Some cases forwarded to the University by examination section if necessary.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The institution prepares to an academic calendar for the conduct of internal evaluation. It is prepared by an academic monitoring cell for better engagement of students, staffs as well as faculty members. The follows the academic calendar throughout the session. All activities inside the campus and outside the campus is organised by every stake holders of the institutions. It is managed by faculty member who is responsible for the management of all academic activities during the course. College routine is follow as required by the academic calendar for the needs of completion of the course as well. We engage all students as per the schedule given by an academic calendar which prepare as per guideline of regulatory body . We always discuss and manage all activities of the college. We always discuss with principal and the management for conducting activities regarding internal and outreach activities of the students. We have organized several academic activities throughout the year as per academic calendar. An academic calendar develops the environment of teaching learning and Discipline. It bonds all stake holders with a visionary programme throughout the year for all round development of the student teacher.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Alignment with PLO's

The teaching learning process of the institution is aligned with the following extent of PLO's.

1. Content Competency

2. Pedagogical Skill

3. Professional ethics

4. Effective Communication

5. Environmental Awareness

6. Managing classroom situation

Alignment with CLO's

CLO'S is an undivided part of the course. B.Ed. course is compact with curriculum, knowledge, Learning, ethics and skills as well as teaching learning behaviour. This course learning outcome is the complete textual knowledge.

ICT is a genuine CLO'S in technical understanding and communication.

Semester-I Consist of four papers i.e.

(i) Childhood and growing up

(ii) Contemporary India and Education

(iii) Language Across the curriculum

(iv) Understanding Discipline and Pedagogy

Semester II,III & IV as well

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	[View File](#)
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college has monitored the progressive performance of students and attainment of professional and personal attributes in live with PLO'S and CL'O are in the following manners.

For PLO's

1.Internal Assessment

2.Feedback

3.Presentation by learners

4.Assignment and EPC file work

5.Expressions of Views and Attitutes

6.Expert Suggestions

For CLO's

1.Internal Assessment

2.Tests

3.Enhancement of Language

4.Assignment and EPC Work

5.Feedback by Stake holders

6.Expert's viewsand suggestion

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	[View File](#)

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

100

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

In B.Ed. Training programme multi-disciplinary students take admission. They are related to different subjects and methodologies. Assessment of such multidisciplinary students is a challenge for the faculties. Our college adopted a mechanism of assessment as regulate by NCTE and University (BBMKU).

The B.Ed. programme consists of 1300 marks, in these marks 520 marks are identified as Internal Assessment and 780 marks are designed as External marks as over-all.

Semester	Internal Assessment	External Assessment
Semester-I	110	240
Semester-II	110	240
Semester-III	160	140
Semester-IV	140	160
Total	520	780

Thus Internal Assessment and External Assessment both are major components of assessment for any student-teacher throughout the session. We assess all trainee by monthly assess tasks. We conduct several activities such as a speech competition, group discussion, debate, story writing on different themes and projects, Rangoli, drama, EPC work, assignment, PPT presentation of EPC's and competency. We also conduct outreach activities such as Picnic, One-day tour, Excursion tour, Village survey etc. by these outreach in house activities we assess their co-relation with others, leadership quality, time management, work with strangers, co-working with teachers, social leaders guide of behavioural presents of mind, active participation, help to others etc. The students follows the direction as per the tasks accelerated by academic calendar thorough out the year. After completing B.Ed programme all students experienced by major change in their behavior communication and learning and understanding leves.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

http://www.ahttcbokaro.org/downloads/2.8.1%20STUDENT%20SATISFACTIO
N%20SURVEY.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

02

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

01

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

06

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

06

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

68

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

68

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

:- Our college has organized various activities involving neighbour-hood villages regularly. Mass awareness program like Jal Shakti Abhiyan, Ban on single use plastic, Swachta Abhiyan etc are organized. The NSS unit of the college always tries to sensitize the students by organising/celebrating different programs. Outreach programmes provide the students a positive connection with the different skills, leadership qualities, self-confidence and responsibilities towards the communities.

Rallies were organised in Bhatuva village, Moti Tand village (neighbourhood villages) to highlight the burning issues of the society. Before organizing any activity, a meeting is conducted by the co-ordinator of the programme under the chairmanship of the principal. Different points regarding the activity are discussed and planned. A format/Questionnaire for data collection is also prepared.

One day tour, three days tour, village survey, picnic, community lunch etc are regularly conducted in each session as per curriculum to sensitize the students and also to enhance their skills.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities	**Three/Four of the above**

Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

```
List of Physical facilities enable for teaching learning.

List of Physical facilities enable for teaching learning.

Number

Wi-fi campus

01

Secretary office

01

Principal Office

01

Administrative office
```

01

Classroom

12

Smart board classroom

03

Al-Habeeb Auditorium

01

Multipurpose Hall

01

Seminar Hall

01

Staff room

01

Canteen

01

Parking

01

Bus-facility

01

Gym

01

Generator

01

Inverter

02

Solar System

02

Washroom (Toilet)

In every floor (male & female) separate.

14

List of labs available in the institution-

List of labs available in the institution.

Number

Language Lab

01

Psycho Lab

01

Science Lab

01

Curriculum Lab

01

ICT Lab

01

Art & Craft

01

List of the outdoor games/sports

List of the outdoor games/sports

Number

Basketball court

01

Volleyball Ground

01

Cricket Practice Pitch

01

Football Ground

01

Kho-Kho

01

Kabaddi

01

Badminton court

01

List of the library facilities

List of library facilities

Number

Textbooks

11,394

Reference Books

720

Encyclopedia

192

National Journals

94

International Journal

143

Magazines

20

Dictionary

19

Computer

01

Printer

01

Xerox Machine

01

Newspaper

02

National Education Policy (1986)

01

National Education Policy (2020)

01

E-Book

46

E- Journals

Handbook of National Education Policy 2020

5

List of musical instrument facilities

List of musical instrument facilities

Number

Harmonium

01

Tabla

01

Dholak

01

Jhaal

01

Basuri

03

Manjeera

01

Drum

05

Meracus

01

Dufli

01

Music Keyboard

01

Harmonium

01

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

11+4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.ahttcbokaro.org/Admin/Upload/6378367878380664274.1.2%20with%20Geo-Tagged%20Photos.pdf
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

5.39398

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library of our college hasn't adopted any automation which can use integrated library management system (ILMS) or any other software.

However the college library have a variety content of e-journal and e- books. These are available in pdf format. Any student can read these available e-books and e-journals by accessing net or website of the college.

A library is the most essential and vital part of any academic institution. To keep this in mind. The Al- Habeeb teachers Training College, Bokaro has purchased above mentioned e-books and e-journals.

These e-books and e-journals are consist of multiples pdfs which have enriched teaching learning materials. These are very helpful to the students, teachers and researcher/scholar as well.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://www.ahttcbokaro.org/EBOOKRegistration.aspx?id=2
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The College has not adopted any Gateway for remote access to library resources used by teachers and students.

However, automation Gateway for college library has planned, initiatives have been taken and it is under process.

A library is the most essential and vital part of any academic institution. To keep this in mind the college has purchase 46(forty six) numbers of e-journals and e- books from APH publications Daryanganj, New Delhi.These e-contents are very inriched and helpful to the students and teachers as well. Any one (student & teacher) can access to these e- content and get valuable information and knowledge. File Description Document.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Three of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.60436

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

1820

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	One of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Institution updates its ICT facilities including Wi-Fi

- **The college is equipped with Wi-Fi campus & Computers facilities which is used by the students for preparation of academic courses.**
- **The classrooms are well equipped with projectors & (Smart**

boards) for interactive teaching in the classes & for PP.T presentation.

- There is an Auditorium Hall equipped with Smart Board and sound system having capacity of more than 100 students.
- Institute (A.H.T.C) also has a computer Lab that is equipped with 20 desktop Computers & 5 Laptop, which is used by the students for several academic purposes.
- Keeping in view the current requirement of the students the entire campus is connected to the internet & has the latest re-sources.
- Internet facilities via Wi-Fi (100 Mbps)
- The teachers & the students use the computers on all working days. The faculty members do make use of this facility and students can use as per the routine on the campus.
- Seminars & Webinars is also been conducted / or organized by capable teachers of computers by using of ICT.
- The teachers & the students are encouraged to use power point presentation Laptop, LCD Projectors & Screen etc are also encouraged tp use it
- We also use e- journals, e- books and online PDF teaching learning materials.
- ICT extend the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations. So, in this way students and teachers can access this facility on their Laptop or by Phone.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	[View File](#)
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:7

File Description	Documents
Data as per data template	[View File](#)
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View File](#)
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

2.57269

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

?The College has made commendable effort to augment the infrastructure to keep pace with academic advancement and growth. This infrastructure is used optimally in such a manner that there is minimum problem occurring in conducting the classes. The College has sufficient classrooms and infrastructure (rooms & halls), it has upgraded library, additional instruments & equipment in existing computers software. Silent generators are installed for power backup photocopying center exists for the students in the college.

The college keeps the maintenance of infrastructure, facilities and equipment by hiring services of Mechanic, Electrician and Technician & other staff. The official staff also takes care of the regular maintenance as per needs. Computer maintenance: outside vendors are contacted for major and minor repairing of computers.

? The College have IQAC office, a common facility available to the students as grievance redressed cell, a canteen, a common room using in adjoining building, Aquaguard is fitted for filtered drinking water. The Seminar hall/ Conference Hall are there for extra-curricular activities regarding sports, outdoor and indoor games.

Students are provided with

1.A cricket practice ground

2.A volleyball Court

3.A badminton Court

4.A basketball Court

5.A football ground

6. A Kho-Kho gound

7. A kabaddi ground

File Description	Documents
Appropriate link(s) on the institutional website	http://www.ahttcbokaro.org/Event%20wise%20photos.aspx
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
13	06

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

6

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

06

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Institute has an active student committee as per guidance of management. The student committee comprise of representative from all semesters of students and are led by senior faculty or staff members of the College.

SPORTS COMMITTEE –

The sports committee shows leadership in organizing various sports activities on and off campus. The Al-Habeeb Teachers' Training College has sports committee which shall be responsible for the promotion and pursuance of all physical sporty matters including competitive activities. (I) The committee promote sports activities by motivating students and faculty. (II) Promoting team spirit by making healthy competition. (III) To organize regular sports events in order to train students for Inter-college or Universities competition.

CULTURAL COMMITTEE

The cultural committee shall be responsible for all intra and inter collegiate cultural events in the college. To plan and schedule cultural event for the academic year. A platform to showcase their (students) inner actors, painters,photographers etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

08

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Al-Habeeb Teachers' Training college also has its Alumni association which help Alumni get in touch with students and share their expertise and best practices in a given field. They also play an active role in voluntary programs like mentoring students in their areas of expertise.

Alumni Contribution

* The alumni of our college are invited as resources persons, subject experts to address in conference and seminar.

* Feedback on curriculum is collected from alumni and their suggestions are incorporated during syllabus revision/co-curricular activities.

* The alumni are invited as experts in orientation programs, placements training, workshop and lectures.

* The alumni from corporate and private sectors support in our students' placement initiative. Every year meetings are conducted and the visit of our alumni is a great source of inspiration and support to the college. During these meetings many of the alumni share their memories with their faculty members and friends. They enjoy the day and re-collect their memories by visiting their classrooms. They discuss or share their experience and the challenges they faced after leave the Institution and reveal the

secrets of their success with the students.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

In the college, Alumni association is in functioning. Itapproaches,collaboratesand contributes to the college .Special efforts have been takenfor influencing special expertise. The alumni association is sharing their difficulties and experiences to the other alumni to dissolves the problem by discussion. For further enhancement, each and every members are engaged in motivating freshers and nextgeneration. The members of alumni association is taken part in the further development of the college. Every alumni is assigned to contribute himself/herself as a resource person to freshers. All the alumni are assets for the college.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision

1.To bring out the best in man by providing value based, need based and career oriented education and create self-reliant citizens as well as world class teacher to transform into an institution of excellence to be a global leader in the field of education.

2.To ensure a unique and interesting learning experience.

3.To enable and realize their inner potential and capacity.

4.To make available the equal opportunity and support without prejudice based on gender class caste religion and economic student.

population into human resource.

6.To be front runner in India`s nation building process and to achieve global competency in education.

MISSION

- To empower the downtrodden of the society through education and training.
- To strengthen the weaker sections of our society through education.

- To meet the challenges of illiteracy, superstitions, unemployment.
- To implement quality teaching learning process as per the norms and standards set by the regulatory body NCTE, JAC, state government as well.
- To uplift the confidence level and aspirants of students, teachers to be a global partner in education.

- To impart quality education to meet the needs and challenges of global environment,
- To impart ethics and human values and to develop professional and life skills. It would encourage and inspire the young pupils to help transform education, nation as well as world through moral and ethical education based on value system.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

* The College Management makes effort for decentralization, co-operative and participatory functioning by involving all faculty members, supporting staff and students as well. The focus on shared responsibility and transparent working decisions are taken collectively and responsibility is assigned as per experiences expertise and efficiency of person concerned. Democratic norms and practices are adopted in decision making and function of the college.

* The College is open for without prejudices and discrimination. Students are admitted strictly abide by as stated norms by university.

* Councelling is done for admitted students. * All post are advertised in leading dailies and after scrutiny of these application, interview is conducted

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Activity:

1. The college is in regular practice of audit by a hired competent chartered accountant in each financial fear as regularly basis.

Academic Activity:

1. The college adopts transparent academic functioning system asper direction of affiliating university and state government as well. Online admission process is adopted from the session 2019-21.

Administrative Function:

1. The college administration following transparent administrative approach. It discusses with principal, teachers, staff and students in regular basis.

Other functions:

1. Before every activity the discussion between the management and principal, teachers along with other teachers and students are organised. The discussions is held cordially and peaceful manners. The management promotes to share the opinions of every sections.

Response:

Proper procedure are strictly according to state government, NCTE and BBMKU. The annual academic plan is prepared in advance. The details of various activities are regularly reported to concerned bodies and committees and records and minutes of the meetings maintained meticulously.

- The entire academic plan is clearly explained to all the students in a compulsory orientation programme on admission, addressed by the principals and faculty.
- Audit have been done in every year.
- All payment are made through bank and cheque.
- All evaluation have been made with transparency.
- Administrative work is collaborative and transparent to all.
- Internal evaluation marks have been shown in notice board.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

- **To deliver knowledge and skills envisaged in various programmes through innovative teaching participatory learning and reliable evolution.**
- **To make education an interesting, joyous, relevant, meaningful, and learner centred activity.**
- **To create social, cultural, moral and environmental awareness among students.**
- **To enrich among students a sense of discipline, honesty, confidence and self-respect.**
- **To facilitate holistic and integrated personality development of student**
- **To help students to adopt and excel by developing in then sensitivity to the enhancing times.**
- **To enable the students teachers to full fill their role as nation builders.**
- **To enrich research skills to find passive solution to classroom problem.**
- **To preserve our high moral and ethical values**

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	**Nil**
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

POLICIES- The college has adopted policies as per the statutory

body. NCTE norms as applicable and affliating university
B.B.M.K.U. (Binod Bihari Mahato Koylanchal University, Dhanbad.)
and state government of Jharkhand as well.

* ADMINISTRATION- The college governing body has set up an
effective administration under the supervision of Principal. The
Principal has created many different committees under leadership
of himself for different day to day functions of college.

* APPOINTMENT - The college has adopted transparent appointment
policies as per the NCTE norms and affiliating University, state
government of Jharkhand as well. All post of appointment of
teachers, non-teaching staff are advertised in leading newspaper
and after scrutiny of that applications interview is conducted.
Appointment are made as per statute of minority/ governing body.
The admission process become on-line from the year 2019-20.

SERVICE RULE- Service rule has been adopted as per norms of G.B
affiliating university and state government of Jharkhand as well,
which are

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The cultural and co-curricular committee always active the events and activities as per the academic calendar, which is under the supervision of IQAC. The decision of organizing Rangoli, Art exhibition are implemented as per schedule.

* The resolution of conducting annual sports in the meeting of sports committee with IQAC is also organized.

*The three days study tour is also implemented as per the decision of IQAC with NSS Cell, (Swatchta Educational Tour, Excursion, Picnic etc Committee)and Picnic Committee.

*The Teachers deliver motivational thought in the assembly per day is also implemented. Everyday a motivational thought is delivered by teachers after completing assembly.

*The anti- ragging declaration/ affidavit istaken at the time of admission. The internal complain and anti-ragging committee strictly follow thedirection given by IQAC.time to time.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Welfare Measures The college adopt following measures for teaching & non-teaching staff. TEACHING STAFF

* Study leave for research work .

* Study leave for participating seminar/ workshop/ symposium.

* ESIC (employee state insurance contribution)

* Loan on need.

*Quarter Facility TEACHING & Non Teaching STAFF

* Provident fund

* ESIC (employee state insurance contribution

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

02

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

10

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The college has adopted performance appraisal system for teaching and non- teaching staff. The feedback system has been adopted to jude of the performance of teaching and non-teaching staff. the feedback has been collected from teaching and non-teaching staff and analysed by principal. rewards and motivation for better teaching and non-teaching staff the management approaches are very sympathetic on their performance and motivation to teacher and non-teaching staff. The quality initiatives for teaching and non-teaching staff is a regular process for teaching and learning. It helps to maintains the upliftment and strengthening of capabilities for teacher and other staff. The college is competent to apply this quality initiatives. Ultimately the teaching and non-teaching staff here has always been encourages and rewarded for doing good work.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institutional conducts only external financial audit regularly.

---- There is no practice of internal audit in the college and it is in a regular of external audit by competent chartered. Compliance of audit report is made in every financial year we have submitted the audit Report of (2022-23), which is mentioned as as below: .

These are as follows:

- Year of audit
- Date of audit
- Type of audit
- Thisisas follows-

Sl.No

Year of Audit

Date of Audit

Type of Audit

Audit Person

1

2022-23

31/10/2023

External Audit

C.A.

Amol Kumar

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Response:-

There is no fund mobilization from any other source except than tuition fee. Tuition fee is the only source of fund generation or mobilization for the college. The fund is fully and finally utilized which are mentioned in Audit report which have been enclosed. However, Imamul Hai Educational Society provides financial assistance are given in their time of need time to time.loans are also giventime to time to the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 -

200 words

The IQAC cell of collegework towards improving and maintain the quality of education. SUGGESTING NEW WAYS OF USING TEACHING AIDS, DEVLOPING SUITABLE INFRASTRUCTURE. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC PLAYS A VITAL ROLE IN MAINTAING AND ENHANCING THE QUALITY OF THE COLLEGE. Our college has dedicated IQAC to maintain high academic standard to increase effective teaching learning process. The IQAC REGULARLY REVIEWED THE adjoined work of different committees. To enhance quality among student debate, quiz, story writing, seminar, story writing, notice writing, essay writing, speech competition, rangoli and others activities/ programme are conducted.

The different committees of our institution also monitored and compliance regarding quality assurance. The EPC works are also play important role to increase the quality among students. the co-curricular activities which are the part of our curriculum are regularly conducted. POWER POINT PRESENTATION is also organized. Our college maintains CCE (CONTINOUS AND COMPREHENSIVE EVOLUTION) also help to maintain quality among student. To Inhance the quality among student teachers. Outreach programmes (picnic, 3days tour village survey and national priority programmes) are also conducted. The activities and academic calendar play and important role to achieve the quality among students. The college has feedback system for teacher and student to study problem and other development.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously reviews and takes stepsto improves the quality of teaching learning process.

- Academic calendar is prepared in advance, displayed and

- circulate in the institution and strictly followed.
- To various programmes, summer, winter and mid-term vacations, examinations schedule and declaration of result are notified in the academic calendar.
- All new students have to attend the orientation programme, in which they are aware of education system, teaching system, teaching learning process, system of continuous evaluation ,various curricular activities, discipline and culture of the college and the society as well

- Important announcement are made in morning assembly and attendance of the classes are monitored by the faculties and principal.
- Discipline committee members visits the classes to ensure smooth functioning of the teaching learning behaviour
- Regularly taking feedbacks from the students for appropriate steps to enhance the teaching and learning process.
- Students are also free to approach to the principal / Secretary for feedback and suggestions.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

11

File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Two of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://www.ahttcbokaro.org/downloads/Minutes%20of%20Meeting%20&%20Action%20Taken%20Report.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Our institution believes that effective learning clean and green environment. Swachh Bharat Abhiyan was launched 2nd October 2014 in India by our hounarble Prime Minister. AHTTC looks upon Swachh Bharat Abhiyan not only means to clean the environment but overall immunity of the body mind and soul. Our institution has initiated

cleanliness drive on regular basis. Professor Z.H.Mansoori, nodle officer/ Incharge Swachh Bharat Abhiyan Committee under to Swachh Bharat Summer Internship at Bhatua Village. College student participated in this programme.

* Skill India Mission The theme of Skill India Mission was make sensitive student and society to develop the skill and awareness. Many national programme regarding skill India are organised in the campus and out the campus during skill India programme in the campus in our students participate in the slogan writing and poster making programme

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Due to extreme use of energy in all activities production manufacturing construction and other activities whether traditional energy resources depleting day by day. Use of fossil based energy resources will not last forever. Abrupt consumption of energy at large scale is also contributing in rapid climate change leading to unsafe environment. So it is high time to take measures of conservation of energy to fulfill our needs and avoid its wastage.

Green Energy and eco- friendly energy are the need of the hour. Every individual, community, society, means of production and country as a whole is emphasizing on adoption of conservation of energy.

Steps to be taken in this direction are :

*To minimize the wastage of energy.

* To explore the alternate source of energy.

* To use energy as per the needs.

Our College has adopted Energy conservation policy with focus on above objectives. Towards these aims, the college is using LED bulbs, green generator, solar energy facility as alternate source of energy and sensitizing the students, teachers and supporting staff for saving the energy resources by avoiding its wastage. Solar energy facility of 1KVA has been installed in the college campus to light the premises specially in the night for power backup, green generator of Kirloskar Company and inverter have been installed. The college prefers to use LED bulbs of 9 to 12 Watts only.

Awareness Campaigns to conserver the energy and avoids it wastage is organised in the college campus from time to time.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management policy adopted by the college –

Policy Statement –

The College believes and take measures for clean, green and safe campus. Towards this end the college has developed apolicy of waste management and its disposal.

Objectives-

1) To ensure clean green and safe campus.

2) To minimize the generation of waste by reusing useful waste materials.

3) To make aware the stake holders regarding the gains of clean, green and safe Campus.

4) To organise the awareness campaigns to know the environment and how to protect it for sustaining the life on earth

Waste Management Committee

S.NO	NAME	DESIGNATION
1	Dr. Quyam Zehra	Principal Cum Chairperson
2	Dr. S.A Khan	Co-Ordinator
03.	Dr. Tarannum	Member
04	Mrs. Abhilasha Kumarii	Member
05	Mr. Sudarshan Mishra	Member

Steps taken by the college

1) The whole campus is cleaned by hire staff daily.

2) The college is also involving students, teachers and staff in maintaining the campus clean, green and safe.

3) The waste generated by daily cleaning are dumped in a cover pit.

4) Chemical and other dangerous material are collected separately and disposed of safety.

5) Electronic waste material are collected separately and sorted for reuse and rest are disposed of safely.

6) The college adopted practice of waste management and disposal as per statutory provision

7) Waste material generated on daily basis are dumped in a compost pit. To produce organic fertilizer which is used in college garden.

8) Dustbin have been installed in different point of college separately for solid waste and liquid waste.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical	One of the above

usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	<u>View File</u>
Geo-tagged photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is socially and morally committed to maintain clean,green and safe campus and good ambience. The campus is daily cleaned by hiring the services of the person concerned. For better sanitation organic material are used for sanitation by spraying.

Green Cover:

The college campus has a number of tree, plant, flower beds and grass lane that give a good green cover to the college campus. The green cover is further widened regular practice of plantation, protection of existing green covers and their grooming in proper forms.

Healthy environment :

The college also take care of creating environment for maximum output of efforts

of our students, teachers, staffs, and management. Cover dustbin of blue and green colour have been installed at different places in the college campus to be used for collection of waste material.

Pollution free environment:

For pollution free environment students are sensitized to adopt the practice which enable to maintain pollution at minimum level. The practice has been done in regular basis. The objective is to reduce the pollution level to achieve the goal of minimum

pollution in the campus.

File Description	Documents
Documents and/or photographs in support of the claim	[View File]
Any other relevant information	[View File]

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**Two of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View File]
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

1.4533622

File Description	Documents
Data as per Data Template	[View File]
Income Expenditure statement on green initiatives, energy and waste management	[View File]
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way

it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Describe the Institutional efforts

1.Name of the Programme: Swachchata Diwas

Category of the programme: Awareness of Cleanliness

Swachchata Diwas is an activity by the college in association with Teaching, Non-Teaching Staff, and Teacher Students. The Program is organised are 02.10.2022.The project is an initiative to introduce to the students' different labors. It is an opportunity for the students to experience and understand various ordinary cleanliness in society. Students are spearheading the program with support from staff, management and people of goodwill. About 64 volunteers are participated

(B) Name of the Programme: Village Survey

Category of the programme: Socio-economic diversity

The College has ensured social mobilization and enteraction with social life and activities of villagers. By an Activity "village survey".All students have devided into different Groups under supervision of multiple supervisors.Students have gone to each and every home in the chosen village and asked some stipulated questions to fulfill their databases.

Village survey has organized on dated 20/12/2022 for B.Ed session 2021-23.

BY this activity students are become much aware of village Lifestyle and their requirements to know the real BHARAT.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on	**B. Any 3 of the above**

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	[View File](#)
Web-Link to the Code of Conduct displayed on the institution's website	[View File](#)
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practice I

Know your people know your country.

India is the first most populous democracy in the world. It has full of diversities like religion, caste, tradition, culture, cloth, food, economy, geographical scenario etc. If anyone want to know our country, then it is necessary to know our people first. Our institution believes in promoting to know our country by knowing its people. Our college has taken an initiative to visit some rural areas just nearby of our college. This campaign has been initiated namely 'know your people know your country.

Followings are objectives in the context:

- To interact with the community, to know their aspiration and difficulties and ways of overcome.
- To know the peoples towards knowing the country.
- To initiate the proper information regarding our country.
- To initiate proper information regarding our people and their habit culture, tradition, art, language, cloth, food, etc.
- To make aware our students towards their bounding with community and society.

We have visited Bhatua Basti is located just nearest to our institution.

Good Impact

The event/ programme has spread good impact on student teachers.

Best practice II

PPT presentation of EPC 3 and 4.

The college has taken an initiative for B.Ed semester 4 students to deliver a PPT presentation on given topics under EPC 3 and 4. The college has invited a guest faculty as an observer to observe the PPT presentation for B.Ed students. PPT presentation for b.Ed session 2020 – 22 semester 4 is held on 21/12/2022 to 22/12/2022.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The vision of Al-Habeeb Teachers' Training College is to aspire for the educational advancement and welfare of society through excellence in activities. Institution consistently inspires students and provide a platform for methodological skill development, multi-disciplinary scheme development, ethical and human values development. This Institute focuses on its vision, mission and working methodology for the communities to assure the standard performance through value-adding education and

interdisciplinary research. Al-Habeeb Teachers' Training College collectively seeks solutions to address the issue relating to a comprehensive and all- encompassing strategy for the development of backward section of the society. This emphasis is to create an enabling ecosystem of equal opportunities for education of other backward community with other belief of academic and Technical excellence, Institution stimulates and support students to participate in various rural development activities.

Bhatuabasti is one of the neighbouring places of our college. Our mission, guides and empowers the backward population in their uphill potency. Enhanced quality of life, developed environment, justifiable living, human values and quality of education The college has adopted a neighboring village Batuwa Basti as social responsibility practice we have campaign their for education social harmony, government polices and plans for betterment of society and future generation as well. By survey of village Batuwa Basti our students get aware about village life their needs and area possibilities for development and enhancement of life style and standard

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded